

## Primary 3 October- December 2020

### NUMERACY and MATHS

(Please see P3 Numeracy Booklet- *it is important we use a consistent approach*)

I can:

- Use simple 'chimney' sums to add Tens and Units
- Use chimney sums to add T & U with bridging
- Name, identify and list properties of 3D objects
- 5x, 10x tables

Continue to practise:

- Number bonds to 20
- Doubles and near doubles
- 2x, 5x 10x tables in different ways: rote, out of sequence,  $5 \times 7 +$ ,  $5 \times \_ = 35$

### OUTDOOR LEARNING

(wellies required this term)

I can:

- Enjoy the outdoors through an organised year group walk up Corstorphine Hill.
- Estimate and measure in cm
- Identify shapes in nature
- Make an autumn sculpture
- Be Bright Be Seen
- Identify shadows
- Understand Planet order and orbit
- Use nature to make alien rocks

### LITERACY

**Listening and Talking:**

- Listening and respond to instructions
- Weekly Listening activity
- Prepare and present a 1-2 minute talk to peers (*notes to follow*)
- Continue with class reader: The BFG

**Reading:**

- Continue to develop fluency and expression when reading aloud
- Focus on reading for information (comprehension)
- Reading for enjoyment

**Writing & Grammar:**

I can:

- Understand and use: nouns, proper nouns, adjectives, connectives, singular & plural.
- Write a list of instructions (magic potion)
- 'Uplevel' my work using interesting vocabulary
- Answer comprehension questions in full sentences using the question to help me
- Write an imaginary story using VCOP
- Write a thank you letter
- Start to use joined handwriting

### RME/PSE

- The story of Joseph
- Christmas story
- Emotionworks

### SCIENCE: *Sun, Moon and Stars*

- Understand what stars are and that Sun, our star, is at the centre of our solar system.
- Be able to name the eight planets in order and know a few facts about planets.
- Understand how day and night happens.
- Know that a day is the time it takes earth to spin around its axis.
- Know that a year is the time it takes the earth to orbit around the Sun.
- Recognise that the Sun is a source of light and heat (energy) for its planets and the planets' distance affects its temperature.
- Study relative sizes of planets by using familiar fruits and vegetables.
- By looking at the phases of the moon, know that moon waxes and vanes, and relate this to a month.
- Drawing on the knowledge from P2 on forces, identify gravity as a pulling force.

### ICT

- Introduction to Computer programming
- Continue to develop Microsoft word skills